Handwriting Strategies for Children with Disabilities

A one day workshop for Occupational Therapists & Educators (7 ½ hrs CPD)

Cerebral Palsy Education Centre
Beacon St. Glen Waverley

9am to 5:30pm Saturday 25 August 2018

Learning to write is a complicated task for all children. It is especially challenging for children with learning difficulties or disabilities who require adapted techniques and increased practice to develop their skills. This workshop will improve your knowledge in:

- current evidence related to handwriting skills development
- adapting and enhancing pencil grasp for improved pencil control
- designing structured movement activities (task series) to develop writing strokes
- strategies for improving the acquisition of letter and numeral formation
- engaging children’s interest and building confidence for pencil and writing tasks
- designing strategies for students with motor disorders, autism, learning difficulties

Registration and Enquiries contact Maria McKenzie  maria@hartleyknows.com.au

Cost: $290* per person includes handouts, morning & afternoon tea
* group discounts & discounts for current Hartley Knows subscribers available

About the presenter Maria McKenzie  B App Sc (OT) Maria has been working as an Occupational Therapist with children with disabilities for 30 years and is passionate about helping students, therapists and educators to achieve successful outcomes and develop effective and engaging strategies to increase independent skills. Maria worked for ten years applying the principles of Conductive Education (CE) within group and individual programs to assist students with motor, intellectual and sensory disabilities in mainstream and special schools. Maria has worked for the past twenty years as a private practitioner, continuing to work extensively in schools with students with a wide range of disabilities including Autism, Cerebral Palsy, DCD/Dyspraxia and students with sensory processing and learning difficulties.

Maria is the developer of Hartley Knows I can write, an innovative and engaging educational resource used in an increasing number of mainstream schools as their method of teaching handwriting.

In this presentation Maria is combining her extensive knowledge and experience in creating individualized strategies for students with disabilities with her expertise in assisting typically developing children to learn to write, to provide you with an understanding of current research and a variety of successful strategies to help you improve the writing outcomes for your students with disabilities.